

Online instruction using videos:

Selecting instructional videos



Instructional videos can be used in fully online, hybrid/blended and flipped courses. Including captions supports hearing impaired or English as a second language students.

PURPOSE

Instructional videos can be used in fully online, hybrid/blended and flipped courses. Including captions supports hearing impaired or English as a second language students.

PROCEDURE

It can be an overwhelming task to get started if you're not familiar with some of the types of resources available. Options include:

- » publishers (videos bundled with the textbook).
- » library-restricted resources such as the database Films on Demand.
- » the web-PBS, Khan academy, TED talks, YouTube, MERLOT, etc.

www.MERLOT.org

www.TeacherTube.com

www.PBS.org

<https://www.youtube.com/user/khanacademy/videos>

www.Ted.com

www.YouTube.com

Include "cc" in YouTube video searches for captioned videos.

CONSIDERATIONS

- » Tie videos to student learning outcomes/objectives and inform students.
- » Tie video to discussion, assignment or assessment.
- » Closed captioning support students needing accommodations, as well as students with various learning styles.
- » Check links periodically and have backup plans.



BEGINNER

Find out more at » nwacco.org/card/findvideos



<http://www.nwacco.org/card/>

References – Online Instruction using videos: Selecting Instructional Videos

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