

Student Writing Tools



Writing tools can assist students innovate their writing.

PURPOSE

We must position writing technologies to challenge students to think critically, be engaged in the invention process, and make rhetorical choices to fit their needs.

PROCEDURE

Faculty should carefully evaluate their course learning goal(s) and objectives to ensure that the tool that they select support student learning.

Wikis (ex. Wiki Spaces)

- » Provide an opportunity for collaborative writing, editing, and review. Wikis are publically-facing tools that can serve as a public repository for student/classroom scholarship. Students can integrate a variety of web-based content and media into a wiki, including audio and video.

Collaborative Authoring/Documents
(ex. Google Docs)

- » Provide a fast, user-friendly environment for brainstorming, writing, and editing in a synchronous environment.

Blogs (ex. WordPress)

- » Provide students with an opportunity for individual thought and reflection. Blogs can be used for a variety of assignments including reflection journals, article analyses, and service-learning logs. Blogs are not generally editable by other users; however, provide an environment for commenting and discussing.

CONSIDERATIONS

- » Technical ability of students.
- » Access to technology resources (computer, internet, etc.).
- » Student records, data, and information (FERPA).



BEGINNER

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