

# Journaling / Blogging

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TECHNOLOGY

**Blogs are a quick and easy platform for individuals or groups to publish content, collaborate, build and disseminate knowledge, or participate in scholarly discourse.**

## PURPOSE

Blogging prepares students for discussion, promotes sharing of ideas, and fosters learning. Examples include:

- » **Individual Academic Blog:** students create personal blogs to reflect on their learning. The blogs may be private, shared with the instructor or group, or fully public. Threaded commentary promotes dialogue between learners and their classmates, instructors, or the broader community.
- » **Course Website:** the blog site functions as a course website and may include pages for resources, news and announcements, or forums for discussion. This can be used as an alternative to the learning management system.
- » **Learning Communities:** allow sharing of students' coursework with a larger learning community.

- » **E-Portfolios:** students maintain e-portfolios containing work samples and evidence of learning.
- » **Magazine, Journal, Newspaper Publication:** collaboration for student-produced content.

## PROCEDURE

- » Determine the learning objective or the purpose of the blog.
- » Find the tool supported by your institution.

## CONSIDERATIONS

- » If blogs are not integrated thoughtfully, students can perceive them as busywork or irrelevant.
- » Best practice requires the instructor to read and comment on the blogs, which takes time.



**BEGINNER**

Find out more at » [nwacco.org/card/blogging](http://nwacco.org/card/blogging)