

Bloom's Taxonomy

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PEDAGOGY

Bloom's Taxonomy can be used to help develop measurable learning objectives for students. The current version of Bloom's Taxonomy consists of six categories, listed here from higher order to lower order: Create, Evaluate, Analyze, Apply, Understand, and Remember. Effective teaching guides students from remembering toward creation.

PURPOSE

Use Bloom's Taxonomy to create higher order learning objectives that are specific, measurable, and performance-based. Having clear and organized objectives helps teachers to:

- » deliver appropriate instruction;
- » design valid assessments;
- » align instruction/assessment with the objectives.

CONSIDERATIONS

Identifying learning objectives requires careful, thorough analysis of lectures, lessons, and activities.

Bloom's Cognitive Taxonomy Hierarchy (2001):

HIGHER ORDER



6. Create: Generating, Planning

5. Evaluate: Checking, Critiquing

4. Analyze: Differentiating, Organizing

3. Apply: Executing, Implementing

2. Understand: Interpreting, Exemplifying



1. Remember: Recognizing, Recalling

LOWER ORDER



BEGINNER

Find out more at » nwacco.org/card/bloomstaxonomy