

Selecting Appropriate Assessments

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PEDAGOGY

Selecting the appropriate assessments or measurements help faculty ensure that students are achieving the intended learning objectives/outcomes for the course.

PURPOSE

Aligning the learning objectives/outcomes with the activities and assessments helps students understand what the course is about and why they are doing what they are doing in the learning process. With careful selection, students will see the value of the assessments relative to their mastery of the material.

PROCEDURE

- » Identify the evidence that will demonstrate students' mastery/achievement, and align the content and assessments with that evidence.
- » Summative assessment measures learning at a point in time with examples such as a midterm, paper, or final exam.
- » Formative assessment assesses the learning process and provides "just in time" feedback to help students

build a foundation for successful summative assessment.

CONSIDERATIONS

- » Lower level objectives/outcomes can be measured/assessed using multiple choice questions on a test/quiz, however, higher level requires more complex assessments such as essay questions on a test/quiz, authentic projects, papers, labs, etc.
- » It can be useful to vary activities/assessments to ensure assessment of the intended learning objectives/outcomes at various levels of Bloom's and for varied learning styles.



BEGINNER

Find out more at » nwacco.org/card/selectingassessments